



Provision for Highly Able Students
Nurturing Curiosity



A group of students in a classroom setting, looking at a document together. The image is overlaid with a semi-transparent blue box containing text.

Stretch and Challenge in the LHS Classroom:

Llanishen High School provides a broad and challenging traditional curriculum. All subjects are taught by well-qualified specialists, including Oxbridge and Russell Group graduates. Consistent excellence of teaching and learning creates the foundation for our students to excel.

Each classroom is a 'critical thinking classroom' and we encourage all learners to aim high and keep improving on their targets. We encourage critical and creative thinking. Nurturing students' intrinsic motivation is key. We also give students the opportunity to become independent learners, allowing them to track their own progress, set ambitious targets and think about how they can improve their skills deficit through independent study.

A wide-angle view of the University of Oxford, showing the iconic Radcliffe Camera building in the foreground and the city's architecture in the background under a blue sky.

Stretch and Challenge away from the LHS Classroom:

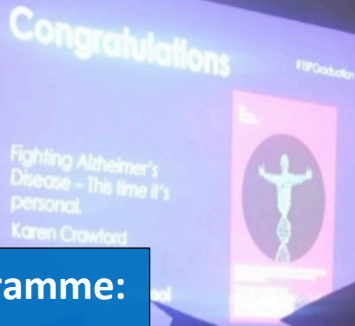
At LHS, we believe that learning should incorporate real-life experiences, whether through visits to the most prestigious universities, excursions to locations of memorable scenes in classic literature to experiencing laboratories for STEM research. In partnership with the Seren Foundation, University Outreach programmes and local businesses, we endeavour to ensure that our curriculum is supported through meaningful and memorable visits.

We also work with external partners to offer our students extra-curricular opportunities to shine, including sporting, debating and writing competitions.





The Scholars' Programme:



THE SEREN NETWORK

In conjunction with Seren's *The Brilliant Club*, we run our Scholar's Programme at both Key Stage 4 and 5. This allows students to work with a PhD mentor to complete a bespoke project over a six week period. Students attend two university visits and graduate upon completion of their projects.

Peer, Alumni and Community Mentoring:



Using those who have already excelled in specific fields to mentor students allows our students to receive the most helpful guidance. Here, Thomas (a former student now at Oxford, St Anne's College) is talking Holly through how to write a stand-out application to an Oxford Law course. Below Ellen, a school governor and lecturer in medicine gives Mohammed some work experience tips.



Ysgol Peirianeg School of Engineering



Bespoke 1 to 1 University Application Support:

UCAS

In order to help our students' applications stand out, we offer one to one support with UCAS personal statement guidance, university entrance examination preparation and university interviews. Community partners at the Principality and one of our school governors' law practice ran mock interviews for our students last year. Two of our alumni currently studying at Oxford have benefitted from this personalised support. We also work closely with our students to ensure that their summer school applications are well-planned, well-crafted and stand out to those choosing applicants.

Interview times will be:-

9.30 – 10.30

10.30 – 11.30


11.30 – 12.30

We will run two interviews simultaneously and they will be conducted by the following people. Thomas Callow, Talent Acquisition Partner (and ex Llanishen student!) with Kara Conlon - Senior Manager Financial Crime, and Amanda Williams - Mortgage Manager with myself.

Lisa Hughes
HR Operations Manager

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It all began with a child and a raft. I desperately wanted to win. But how would I ensure my raft got there first? I thought about speed. I thought about weight. I thought about drag. I thought about aerodynamics (even though I'd never heard of the word). Subsequently, on that lake, during my first inter-school challenge, my fascination for engineering began.

Like most aspirational seventeen-year-old's, I am eager to make a lasting impression on the world. To leave a legacy. Through the law, which upholds the fabric of our democracy, I believe I can do this and help change the lives of others for the better.

Shakespeare once famously said that 'All the world's a stage'. His stage offered some of the most memorable and incredible art. Yet, he also showed that drama connects us to stories that define who we are. Drama moves us, excites us, plays with our emotions and can touch us deeply and profoundly. Stories told by performers might not solve important equations or further scientific discovery, but, for me, the ability to captivate and enthrall – even teach us about who we are and who we want to be - means that it is the most powerful and enriching job of all.

BESPOKE 1:1 APPLICATION SUPPORT

Our personalised, 1:1 approach will enable you to create an application that truly reflects your uniqueness and demonstrates the independent thinking skills that Oxford and Cambridge are looking for.