

## Equality Impact Assessment - Llanishen High School

Name of Policy or Procedure	Child Protection and Procedures
Date of review/approval	9 <sup>th</sup> Oct 2022
Date EIA assessment completed	9 <sup>th</sup> Oct 2022
Those involved in the assessment	Rachel Evans, Ellen Parker
Protected characteristics <b>unlikely</b> to be impacted by the policy/procedure and reasons for drawing these conclusions (by reference to each characteristic or group of characteristics)	<p>Race  Disability  Gender/sex  Sexual orientation  Religion/belief  Age  Gender reassignment  Pregnancy/maternity  Marital status</p> <p>The policy sets out the policy and procedures which the school follows to protect children from harm. It recognises that some children, including those with disabilities, are especially vulnerable to abuse and harm.</p> <p>The policy does not discriminate by reference to any of the abovementioned groups or protected characteristics</p>
Protected characteristics <b>which could be impacted</b> by the policy/procedure i.e. there is the potential for having a negative differential impact - reasons for drawing these conclusions by reference to each characteristic	None
Recommended changes to mitigate against potential negative differential impacts	No changes recommended
Changes made	N/A
Reason for not making any changes identified	N/A