

Equality Impact Assessment – Llanishen High School

Name of Policy or Procedure	Educational Visits
Date of review/approval	01/03/2021
Date assessment completed	23 rd March 2021
Those involved in the assessment	Rob Wilson, AHT and John Caddick, Governor
Protected characteristics unlikely to be impacted by the policy/procedure and reasons for drawing these conclusions (by reference to each characteristic or group of characteristics)	Religion/belief Age – pupil age range 11-18 Gender reassignment Marital status – policy applies to pupils aged 11-18
Protected characteristics which could be impacted by the policy/procedure i.e there is the potential for having a negative differential impact – reasons for drawing these conclusions by reference to each characteristic	Race Disability Gender/sex Sexual Orientation Religion/Belief Pregnancy/maternity A policy on educational visits could be drawn up in such a way as to discriminate by reference to any one of these characteristics.
How the policy as reviewed/approved takes account of each characteristic for which there could be a negative differential impact – by reference to each of those characteristics	The revised policy as proposed for approval contains the following statement which seeks to address the potential for any negative impact on those with protected characteristics: <i>'Visits should be designed to ensure as far as possible that all students have access to the educational opportunities they offer. Visits that are essential for curriculum development, including assessment/coursework are offered to all students on that particular course. This ensures that no one is excluded from the group being offered the visits. Other supplementary visits that enrich the experience of students are also offered to all of the appropriate group. Visits which are not curriculum related such as sporting tours, outdoor pursuits or group social trips must be offered to all students in the target groups though the school may need to specify particular requirements in terms of skills, maturity or sporting ability etc. Approval is not given for curriculum visits which inappropriately draw distinctions between students; inappropriately impact adversely on students with protected characteristics under the Equalities Act 2010 or do not comply with the school's equality policy; or would have a negative impact on the education of</i>

	<i>students who remain in school.'</i>
Recommended changes to mitigate against potential negative differential impacts	No changes recommended
Changes made	N/A
Reasons for not making any change identified	The policy has not been altered during this review and the possible impacts remain as previously identified. JC 11.03.2021