

Equality Impact Assessment – Llanishen High School

Name of Policy or Procedure	Child Protection and Procedures
Date of review/approval	23 rd Sept 2021
Date EIA assessment completed	24 th November 2021
Those involved in the assessment	Rachel Evans, Ellen Mills
Reviewed November 2021 - no changes required to the EIA	Rachel Evans, Ellen Mills
Protected characteristics unlikely to be impacted by the policy/procedure and reasons for drawing these conclusions (by reference to each characteristic or group of characteristics)	<p>Race Disability Gender/sex Sexual orientation Religion/belief Age Gender reassignment Pregnancy/maternity Marital status</p> <p>The policy sets out by the policy and procedures which the school follows to protect children from abuse. It recognises that some children, including those with disabilities, are especially vulnerable to abuse, The policy does not discriminate by reference to any of the protected characteristics.</p>
Protected characteristics which could be impacted by the policy/procedure i.e there is the potential for having a negative differential impact – reasons for drawing these conclusions by reference to each characteristic	None
How the policy as reviewed/approved takes account of each characteristic for which there could be a negative differential impact – by reference to each of those characteristics	N/A
Recommended changes to mitigate against potential negative differential impacts	No changes recommended
Changes made	N/A
Reasons for not making any change identified	