

2020-22

Llanishen High School Sustainability Policy

Sector Leading Sustainability in Education Creating Successful Futures

Responsible staff member: Mr Lyndon Brennan
Approved by Governing Body: May 2020
To be reviewed: March 2022



Sustainability Policy

Section 1 : Introduction

1.1 Wales is one of very few countries in the world with a duty of integrated sustainable development written into its legislation. As a result it has a formal statutory framework in place underpinning the adoption of sustainable development.

1.2 Llanishen High School recognises that its activities have the potential for both positive and negative impacts upon the environment at local, national and global levels. We acknowledge our responsibility for environmental protection and aim to contribute to the national commitment to sustainable development and to UK Government and European Union carbon reduction targets.

1.3 We seek to achieve continual improvement in the way we understand and respond to our impact on the environment and are committed to operating all of our activities in a sustainable manner. We will achieve this by minimising the adverse impact of our activities on the environment and by promoting sound environmentally sustainable principles and practice in delivering the school curriculum.

Section 2 : Main Aims

2.1 This policy has as its main aims

- to reduce the school's carbon footprint year on year
- to ensure that sustainability is embedded into the curriculum and all school activities
- to develop our pupils as ethical, informed citizens understanding how to reduce their and society's impact on the environment
- to develop healthy, confident individuals who understand the advantages of plants as part of a balanced diet and the positive impacts of horticulture
- to be sector-leading, leading other educational establishments towards a sustainable future
- to empower young people to drive the sustainability agenda.

2.2 We are committed to focusing on key activities to improve sustainability:

- **Energy:** reducing overall energy consumption and the proportion of energy created from finite resources by investigating the possibility of using renewable sources.
- **Waste:** decreasing the impact of our waste through the implementation of the waste hierarchy (reduce, reuse, recycle) within the domestic, commercial and farm sector (the school is already a zero-to-landfill facility).
- **Transport:** minimising the environmental impact of student travel through promoting and continually improving sustainable transport options, and reducing the impact of travel by other stakeholders including staff, parents and visitors to the school.
- **Water:** reducing the use and waste of water including the use of mains-fed water through more use of abstracted water and rainwater.
- **Procurement:** integrating sustainability into procurement and sourcing.

- **Resources:** decreasing resource use throughout the school with a focus on reducing the use of paper and single-use plastic.
- **Horticulture:** reducing our carbon footprint by growing our own produce.
- **Biodiversity:** maintaining and enhancing green spaces on the school site to encourage biodiversity and remove carbon from the atmosphere.

Section 3 : Responsibilities

3.1 Governors A member of the governing body has been appointed in a link role for sustainability and will liaise with the Senior Leadership Team (SLT) link, the Sustainability Committee, the full Governing Body and the Finance and Resources Committee of the Governing Body.

3.2 The Senior Leadership Team The Deputy Headteacher is responsible for and oversees the work of the Sustainability Teams.

3.3 Sustainability Committee and Sustainability Teams

- A cross curricular Sustainability Committee is to be established and supported, with the responsibility to look at all aspects of the sustainability of the school and its stakeholders.
- The student council/parliament will set up Sustainability Teams as part of its structure.
- Students will be able to join different Sustainability Teams to investigate and implement strategies in specific areas of activity that ensure the school and its stakeholders have a positive impact.
- Activities where sustainability can be improved will be baseline evaluated by the Teams and the impacts measured.
- The Sustainability Committee and Teams will research, inform and encourage new behaviours amongst students, staff, parents, governors and others to limit damage to the environment.
- The Sustainability Committee and Teams will research, inform and encourage new behaviours that contribute the wider health and well- being of all members of the school community.

3.3 Senior Leader with Responsibility for Curriculum

The Senior Leader with responsibility for curriculum will

- ▲ investigate appropriate accreditation in relation to sustainability activities for all groups of learners
- ▲ will define how the timetable and extracurricular activities can be designed to improve sustainability and embed sustainable practices within the school.

Section 4 : Monitoring and Review

4.1 The Sustainability Committee will guide the Sustainability Teams to choose and implement baseline analysis of the school's current position in relation to the agreed sustainability goals. The Sustainability Committee will meet at least half termly.

4.2 The Committee will report to SLT and the Finance and Resources committee of the Governing Body on a sixth monthly basis on the programmes that have been implemented under this policy, their impact and further action being considered.

4.3 This policy will itself be reviewed at least every 3 years.

Section 5 : Related Policies and Procedures

Curriculum

Education for Sustainability and Global Citizenship

Educational visits

Food and fitness

Procurement and tendering procedures

This policy is a high level statement of the school's commitment to embed environmental sustainability in all its activities. It does not have a differential impact on groups with protected characteristics under the Equality Act 2010 and has not been equality impact assessed. Specific programmes put in place to action the commitment to sustainability will be equality impact assessed.