

2015 - 2018

International Schools Policy

Llanishen High School

This document contains the specific policy and associated information relating to International Schools and Llanishen High School

Member of staff responsible for the policy : Mr R Wilson
Approved by Governing body : October 2015
Date of next review : October 2018



INTRODUCTION

Llanishen High school recognises that:

- global issues are an important part of the lives of its students in a world where economies are increasingly interdependent and global communication is a twenty four hour reality. Students have access to the internet, increased opportunity to travel, watch news stories from around the world as they develop and follow international stories and sporting events live.
- in the context of Wales, Europe and the World, a global dimension must be apparent in the attitudes and values of students, the ethos of the school, its programmes of study and all aspects of teaching and learning.
- It is commitment to equality for all members of the school community.
- staff and students are all global citizens and members of the global community.

THE INTERNATIONAL SCHOOLS AWARD

The International Schools Award (ISA) is given by the British Council to a school that demonstrates an International ethos. The school must show that this is embedded across the curriculum and integrated into the school development plan. The school also needs to demonstrate collaboration with at least one partner school abroad and promote internationalism through curriculum content and visits.

Schools that gain the ISA are accredited for three years and can re-apply to renew their award. Further information on the award is on the British council website www.globalgateway.org/isa.

Llanishen High school first received International schools award in 2009 and was re-accredited in December 2012. The school intends to apply for a further 3 year period of accreditation in December 2015. A three yearly review of this policy is timed to coincide with the re-accreditation process.

EVIDENCE FOR THE AWARD

To secure the award a dossier of evidence is compiled showing the work and experiences of students and staff under the theme of internationalism. Examples include:-

- Links with various partner schools - both overseas and other schools in Wales engaged in working internationally.
- International e mail pen pal schemes.
- Fair trade activities.
- Visits to a variety of countries for a range of purposes.
- Study of creative topics e.g. aboriginal art from Australia.
- Wales in Europe geography topic.
- Welsh Bacallaureate : Intermediate & Advanced level topic on Wales, Europe and the World.
- World Challenge Scheme – most recently to Tanzania in July/Aug 2015
- Food around the world topic – Year 9 Design and Technology.

AIMS

To enable students to know more about global issues and to:

- celebrate the rich and diverse heritage represented in the school, and in the local and national communities.
- understand complex international interdependencies in the global economy
- respect and value different cultures, beliefs and priorities
- enjoy regular contact with students and adults living in other countries

OBJECTIVES

- To work towards achieving and maintaining the International School Award
- To conduct annual audits of both formal and informal curriculum to inform action plans for development each of the eight Key Concepts of the global dimension across all appropriate areas of the curriculum.

These eight key concepts are:

1. Diversity
2. Conflict resolution
3. Global citizenship
4. Human rights
5. Interdependence
6. Social justice
7. Sustainable development
8. Values and perceptions

- To ensure that there is a clearly mapped global dimension in the learning experiences of all students.
- To develop and fully exploit a variety of global learning partnerships to include:
 - email and internet projects including video conferencing
 - interacting with visitors from other countries [students & adults]
 - student/staff visits to places of cultural interest in the UK and abroad
 - student exchanges and foreign work experience placements
- To hold regular celebrations of the diverse heritage of members of the school community
- To encourage the study of foreign languages for all students by offering an appropriate language courses
- To organise regular celebrations of our rich and diverse heritage
- To mount noticeboard displays celebrating International visits and relevant aspects of the curriculum

Further information on curriculum aspects are contained in the approved school policies on Education for Sustainable Development and Global Citizenship and Y Cwricwlwm Cymreig