

2016 - 2019

# Education for Sustainable Development and Global Citizenship Policy (ESDGC)

Llanishen High School

This document contains the specific policy and associated information relating to Education for Sustainable Development and Global Citizenship at Llanishen High School

Member of staff responsible for the policy : Mr R Wilson  
Approved by Governing body : May 2016  
Date of next review : May 2019



## **ESTYN REPORT APRIL 2016**

**“The active and enthusiastic eco-school committee has raised environmental awareness within the school and its work on reducing litter in the school and local community has been beneficial. The school makes a successful contribution to developing pupils’ awareness of sustainability and global citizenship”**

### **MISSION STATEMENT**

At Llanishen High School, we have adopted our own mission statement for ESDGC.

*“Developing and promoting a global community through awareness”*

In defining our mission statement, we have paid due attention to the definition expressed in the Welsh Government’s Guidance on Education for Sustainable Development and Global Citizenship and to the Wellbeing of future Generations (Wales) Act 2015.

### **DEFINITION OF TERMS**

**Education for Sustainable Development (ESD)** is about enabling pupils to develop the knowledge, values and skills to participate in decisions about the way we do things individually and collectively, both locally and globally, that will improve the quality of life now without damaging the planet for the future.

**Education for Global Citizenship (GC)** enables people to understand the global forces that shape their lives and to acquire the knowledge, skills and values that will equip them to participate in decision-making, both locally and globally, which promotes a more equitable and sustainable world.

### **AIMS**

#### **Implementation of our ESDGC policy**

We recognise that in order to educate our children in sustainable and global issues, we need to plan for and embed ESDGC into the curriculum and into aspects of school life, as well as demonstrating that we practise what we preach. We aim, therefore, to instil in our pupils

#### **the Five ESDGC Rs:**

- Respect and Equality;
- Reduce;
- Re-use;
- Recycle;
- Restore.

Another fundamental aim of the policy is to ensure that we as a school promote understanding and acknowledgement of current local, national and international ESDGC issues. Important topical issues will be explored in a number of ways including, assembly themes, research tasks and curriculum topics. This will be done in particular through the areas of Geography, Science, D.T., Welsh Baccalaureate and Personal and Social Education.

The pupils, teachers and governors will seek to involve the local community in the promotion of this policy.

Global and community links will be nurtured and valued.

All work will support the school’s equal opportunities policies and practices.

To these aims we at Llanishen High School will promote our work in the following ways

**ESDGC : Learning Themes, Outcomes & Delivery at Llanishen H.S.**

<b>LEARNING THEMES</b>	<b>LEARNING OUTCOMES</b>	<b>LLANISHEN H.S. DELIVERY</b>
<b><i>CHOICES AND DECISIONS</i></b>	<p>Developing respect for self and others, accepting responsibility for personal actions and participating in group decisions.</p> <p>Understanding how our actions can have consequences for others.</p> <ul style="list-style-type: none"> <li>• Democratic and non-democratic decision making at different levels</li> <li>• How to participate in decision making at different levels</li> <li>• How to present a point of view</li> <li>• The inter-connected consequences of making decisions</li> <li>• The role of Governments</li> <li>• How to be a participant in civil society</li> </ul>	<p>Social &amp; Emotional Aspects of Learning (S.E.A.L.) Initiative</p> <p>P.S.E. Lessons</p> <p>School Equality policy</p> <p>Buddies - Anti-bullying initiative</p> <p>Curriculum Scheme of Work (SOW)</p> <p>Charity events/fund raising</p> <p>Healthy Schools Initiative</p> <p>Fair trade awareness</p> <p>Eco-schools development</p> <p>L.H.S. ~ESDGC 5 R's</p> <p>Year council/School Council</p> <p>Assembly topics/Thought for the week</p> <p>Skills Days – Welsh schools Award</p>
<b><i>CONSUMPTION AND WASTE</i></b>	<p>Sustainability; understanding that some resources are finite and that managing these resources has implications for people's lifestyles and for business.</p> <ul style="list-style-type: none"> <li>• Renewable and non-renewable resources</li> <li>• Energy, food and water</li> <li>• Sustainable materials and design</li> <li>• The waste hierarchy</li> <li>• Ecological and carbon footprints</li> <li>• Supply chains</li> <li>• The rights of future generations to a quality of life</li> <li>• Quality of life versus standard of living</li> <li>• Reassessing values</li> <li>• Resolving conflicts over resources</li> </ul>	<p>Assembly topics/Thought for the week</p> <p>3 R's : Eco-schools initiatives</p> <p>Estates manager involved</p> <p>Curriculum S.O.W.</p> <p>P.S.E. Lessons</p> <p>Eco- School Committee</p>

<p><b>HEALTH</b></p>	<p>Understanding the essential features of ‘good health’ and recognising the impact of choices about health issues on the quality of life for all people.</p> <ul style="list-style-type: none"> <li>• The importance of caring for self and others</li> <li>• The relationship between health and quality of life</li> <li>• Nutrition and sources of food</li> <li>• The impact of drug abuse on individuals and others</li> <li>• The value of different relationships</li> <li>• The impact of environment on health</li> <li>• The importance of access to clean water</li> </ul>	<p>Healthy Schools initiative Phase 5 P.S.E./P.E. 7 D.T. Food Technology Lessons Assembly topics/Thought for the week Curriculum S.O.W. ‘Healthy Eating’ School. Local Community Police Officers</p>
<p><b>CLIMATE CHANGE</b></p>	<p>Recognising that climate can be affected by many factors and that climate change affects humans and other living things. Scientific evidence relating to climate change</p> <ul style="list-style-type: none"> <li>• The causes of climate change</li> <li>• The greenhouse effect</li> <li>• Global warming</li> <li>• The potential impacts and uncertainties of predictions</li> <li>• The precautionary principle</li> <li>• Preventative and adaptive responses</li> <li>• The impact of collective and individual actions</li> <li>• Ways of bringing about change</li> <li>• The impact on future generations</li> </ul>	<p>Raised awareness via assemblies Curriculum S.O.W. Local &amp; global issues Fair trade awareness Eco-schools initiatives</p>

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<b>LEARNING THEMES</b>	<b>LEARNING OUTCOMES</b>	<b>LLANISHEN H.S. DELIVERY</b>
<b><i>IDENTITY AND CULTURE</i></b>	<p>Recognising and respecting diverse views, values and beliefs and acknowledging their importance in shaping lives and communities.</p> <ul style="list-style-type: none"> <li>• Personal and regional histories</li> <li>• Welsh language, culture and heritage</li> <li>• The impact of other cultures on Wales</li> <li>• How identities and culture influence actions</li> <li>• What constitutes a community</li> <li>• Challenging stereotypes</li> <li>• Recognition that people hold different values</li> <li>• Recognising and challenging discrimination and prejudice</li> <li>• Peaceful resolution of differences</li> </ul>	<p>Eco-schools initiatives Curriculum S.O.W. P.S.E. Lessons &amp; Geography Lessons. Assembly topics/Thought for the week Curriculum visits International links -: I.C.T. Mark British Council – teacher exchange : Lesotho Extra curricula visits International Schools Award 2012 - 2015 School Equality policy</p>
<b><i>THE NATURAL ENVIRONMENT</i></b>	<p>Recognising the wealth, diversity and value of natural environments and how these can affect, and be affected by the actions of human communities.</p> <ul style="list-style-type: none"> <li>• Biodiversity</li> <li>• Endangered species</li> <li>• Conservation and the restoration of habitats</li> <li>• Human dependence on ecosystems</li> <li>• The interdependence of ecosystems</li> <li>• The impact of human activity on natural environments</li> <li>• Genetic modification Stewardship of resources and habitats</li> <li>• The role of natural environments in relation to quality of life</li> </ul>	<p>Eco-schools initiatives Curriculum visits – Year 8 Geog Curriculum S.O.W. Enrichment days Assembly topics/Thought for the week</p>

<p><b>WEALTH AND POVERTY</b></p>	<p>Recognising that all human beings have certain needs, but that these needs are not always met in all places, in all societies and understanding that inequalities can seriously affect people's lives, but our actions as individuals/groups can make a difference in combating poverty.</p> <ul style="list-style-type: none"> <li>• Levels of wealth and poverty</li> <li>• The gap between the rich and poor both locally and globally</li> <li>• Basic needs and quality of life</li> <li>• The interdependent causes and impacts of poverty</li> <li>• How wealth is created</li> <li>• The perceived and real value of goods, services and relationships</li> <li>• Fair Trade</li> <li>• The right of future generations to access resources</li> </ul>	<p>Fair Trade Fortnight Charity events/fund raising Assembly topics/Thought for the week Eco-schools initiatives Curriculum S.O.W.</p>
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**Awards Recognition**

L.H.S. was awarded the following awards in recognition of their work in the area of ESGC:

- International Schools Award 2012-2015 (Application for next cycle to be completed Summer 2016)
- Eco-Schools Green Flag: Third Flag Award (Work on Platinum Award continues)
- Healthy Schools Phase 5: - first Cardiff School to enter Phase 6

**Co-Ordination**

The Assistant Head Teacher Learning has responsibility for ESGC and is the first point of reference. The AHTL, the Eco-Schools Committee and staff will strive to develop, raise awareness, support and work with students to raise and promote awareness of the policy. The AHTL will monitor and evaluate the initiatives. Any training needs can be highlighted through departments and appropriate INSET given where appropriate.