

2016 - 2019

# Curriculum Cymreig Policy

## Llanishen High School

This document contains the specific policy and associated information relating to the Curriculum Cymreig & Bilingualism at Llanishen High School

Member of staff responsible for the policy: Mr Lee G Humphreys  
Approved by Governing Body: May 2016  
Date of next review: May 2019



## **INTRODUCTION**

At Llanishen High School we believe that Curriculum Cymreig & incidental Welsh can help pupils to:

- Understand and celebrate the distinctive quality of living and learning in Wales in the twenty-first century.
- Develop our use of the Welsh language both inside and outside of the classroom at L.H.S.
- Identify and share their own sense of “Welshness.”
- Feel a heightened sense of belonging to their local community and country.

The Curriculum Cymreig helps to foster, in pupils, an understanding of an outward-looking and international Wales. To deliver Curriculum Cymreig successfully it must be central to schemes of work and integrated across all aspects of school life. This can provide an invaluable opportunity to extend the educational experience for all pupils at Llanishen High School.

## **AIMS**

Through Curriculum Cymreig and incidental Welsh we aim to:

- give pupils a sense of place and heritage;
- give pupils a sense of belonging and Welshness;
- help pupils become aware of the part played by language and literature in the history and life of Wales;
- give pupils an awareness of the creative and expressive arts in Wales;
- give pupils an awareness and understanding of the factors which have shaped the religious beliefs and practices in Wales;
- give pupils an awareness of contemporary issues as they affect Wales.

## **OBJECTIVES**

The objectives of the policy are to ensure that:

- pupils’ experience is enriched by events which are an integral part of school life;
- the Welsh language is visible and audible as a relevant and natural means of communication throughout the school;
- that Curriculum Cymreig is evident, dynamic and integrated into the learning and teaching at L.H.S.

## **PROMOTION OF THE POLICY**

Llanishen High School will promote Curriculum Cymreig & incidental Welsh by:

- holding an annual KS3 St. David's Day eisteddfod .
- holding a "Welsh Week" to coincide with the St. David's Day celebrations, including a Welsh themed assembly.
- holding school concerts that contain elements promoting Welsh culture, including the involvement of primary schools.
- holding assemblies containing elements of Welsh for each Key Stage.
- an addition to the music curriculum will mean, each year group will further develop their engagement with and knowledge of traditional Welsh hymns; by learning and performing throughout Key Stage 3.
- regularly sending pupils on courses to Welsh locations such as Llangrannog and Glan Llyn.
- having a Welsh section on the school website.
- developing the use of bilingualism with subject leaders and external advisors
- arranging visits to concerts/drama productions with the emphasis on the medium of Welsh.
- arranging guests to promote the Welsh language.
- ensuring that all signage throughout the school are bilingual.
- monitoring bilingualism and use of incidental Welsh as part of the school review process and the observation of lessons.
- ensuring bilingual letterheads are used for all communication outside the school and that correspondence through the medium of Welsh is available on request.
- giving bilingual headings to display around the school.
- running a student Welsh club "Ar Hap". (including the integration of the Welsh Government pilot on use of Welsh).
- adopts best practice from other Welsh schools.
- delivering staff Inset.
- ensuring that Curriculum Cymreig & incidental Welsh are implicit and integral to learning and teaching in all departments and provide an awareness of the Welsh dimension in curriculum provision/extra-curricular activities.
- Developing links with governors, involving them in developing Curriculum Cymreig and bilingualism throughout the school.