

## Introduction from the Headteacher:

This document sets out our vision and aspiration for the school that we want to be within 3 years. I want nothing less than for Llanishen High School to be an outstanding school in every way; the best school in Wales. Our core purpose is to ensure that all students achieve their full potential. We will secure excellent outcomes in the eyes of Estyn and national categorisation, but more importantly, in examination outcomes for all. Our curriculum will drive aspiration and we will teach the curriculum so that our students pass exams. My job over the next 3 years is to demand success from students and staff with no excuses. We will recruit and develop inspirational teachers to motivate and challenge and I will expect that all teachers deliver the very best lessons that they possibly can.

This will be underpinned by our core values of inclusivity and equality, and a genuine respect and attention to student wellbeing. We aim to develop each individual into a confident, capable and considerate lifelong learner. It is a great privilege and responsibility to educate our students. We want every student from Llanishen High School to be able to follow their dreams, because they have the qualifications, skills and attitudes to open doors and opportunities for them. We thank you for entrusting us with this responsibility.

Mrs Sarah Parry, April 2016

## LLANISHEN HIGH SCHOOL VISION

### **“To be an outstanding school”**

The objective of Llanishen High School is to be an inclusive school that serves a diverse socio-economic and ethnic community. It will have well-behaved and motivated students and will act to ensure that all its students achieve their full potential. It aims to be widely regarded as an outstanding school and one of the most successful and well managed state schools in Wales.

We will be outstanding when we are seen as outstanding by all involved in our learning community, i.e. Welsh Government; Local Authority; Central South Consortium; Estyn; Other Schools; Pupils; Parents; Staff; Governing Body; Community Links. The views of all groups will be surveyed annually and feedback acted on.

We define “outstanding” as follows:

- **Welsh Government; Local Authority; Central South Consortium; Estyn; Other Schools:**

#### National Schools Categorisation:

- Level 1 for standards
- Green for capacity to improve

#### Inspection:

- Evaluated as being **Excellent** in all three Estyn Inspection Questions

#### Key Stage 3:

- Top 3 in Family of Schools for sub 85 and plus 115 in literacy and numeracy tests by Year 9

#### Key Stage 4:

- Benchmark Quartile 1 and top 3 in the Family of Schools for the following key performance indicators:
  - Level 2 Threshold including English and Mathematics

- Level 2 Threshold including English and Mathematics for students entitled to Free Schools Meals
- New Capped Points score
- Level one and two threshold
- English/Literacy
- Mathematics/Numeracy

#### Key Stage 5:

- 75% of subjects in ALPs red zone (including English, Mathematics and Sciences)
- All subjects above ALPs median
- 98% achieve level 3 threshold

#### Other:

- Recognised as a centre of excellent practice that other schools are beating out door down to visit

#### • **Pupils**

- Enjoy participating fully in school
- Feel a sense of pride in their school and carry this with them into the community
- Feel a sense of pride in their achievements - the full range of academic, sporting, creative and other achievements that are fully rewarded and celebrated with all stakeholders and the local and wider community in Cardiff and South Wales
- Feel welcomed and part of their school group regardless of faith, race, disability, or sexual orientation
- Would always choose LHS

#### • **Parents**

- Feel that they have strong and positive relationships with the school
- Feel that issues with behaviour are managed appropriately and consistently
- Feel that communication with home is a strength
- Have high regard for the schools' provision and outcomes
- Don't want to send their children to anywhere other than LHS

#### • **Staff**

- Have pride in the standards in progress and behaviour across the school and act to maintain those standards
- Use data to raise standards for individual pupils, for classes of pupils, for departments and across year groups
- Want to work in LHS and are enthusiastic about their role
- Are confident that visitors can be shown around at any time
- When walking around the school on a daily basis we see pupils and staff engaged in exciting pedagogy
- We see pupils actively engaged and taking the lead in their learning
- We pick up any exercise book in the confidence that it will be marked up to date and will offer pupils clear advice on how to progress
- We see good quality classwork and homework that pupils take pride in; we see excellent standards of behaviour throughout the school and our corridors are bustling and vibrant but ordered
- Pupils deemed to be economically disadvantaged perform and achieve to their full potential and in line with all peers
- Pupils are more than accepting of others faiths and races, taking an active interest in and embracing them within our inclusive community

- **Governing Body**
  - All improvement planning is based on robust and honest evaluation of where we are
  - The governing body works closely with the senior leadership of the school to ensure that the school is well managed
  - Policies, procedures and systems are robust
  - Receives regular and appropriate feedback and assurance reports from the school
  - Governing Body meetings are effective
  - Governors are kept informed and are well informed
  - Governors have the opportunity to discuss and debate all matters of importance
  - Constructive challenge of the school can be evidenced
  
- **Community Links**
  - We engage with a variety of distinct communities in mutually beneficial partnerships
  - We have a strong and involved alumni
  
- **All**
  - A strong academic ethos permeates our school
  - Relationships are built on respect and warmth
  - Standards in behaviour are excellent from all members of the school community
  - As a school we provide an outstanding learning experience for all pupils in terms of the breadth of the curriculum and how they access it
  - The school makes effective use of its resources
  - Success is celebrated

### **Our Aspiration:**

Our aspiration is that all pupils leaving LHS will be confident, capable & considerate:

#### **Confident:**

- is confident, resilient and self-aware
- is an individual who knows their own strengths, achievements and weaknesses and will act to improve
- is able to express their own opinion, whilst respecting others' different views

#### **Capable:**

- works hard to achieve the best they can; academically, creatively, in sport, work or wider society
- uses their skills to do the best they can
- aims to succeed in all they do
- is a self-directed lifelong learner
- has left school with the best outcomes they can

#### **Considerate:**

- treats others with dignity and courtesy
- accepts and listens to other opinions
- values and respects diversity and difference in all those around them
- thinks about the consequences of their actions on others

Students from LHS will be able to follow their dreams, because they will have the qualifications, skills and attitudes to open doors and opportunities for them.